



Future Classroom Lab workshop

Make learning accessible:

Special Educational Needs in my classroom

23-24 September 2017, Future Classroom Lab, Brussels

INTRODUCTION

According to the TALIS study in 2013, teachers stated that supporting students with special needs were one of their greatest needs. The term "special needs" usually covers those for whom a special learning need has been formally identified because they are mentally, physically or emotionally disadvantaged. ICT can benefit all students, but for those with disabilities it enables them to access learning, gives them greater autonomy, unlocks the potential for those with communication difficulties, etc.

The workshop on Special Educational Needs (SEN) is designed to give a hands-on approach to help participants develop their own ideas about inclusive learning and the effective use of technology. The workshop will provide an introduction for teachers who would like to learn how to design lessons and activities for children with learning difficulties.

The workshop gives participants an opportunity to:

- Share experiences working with students with special educational needs
- Explore innovative approaches and technologies to support learners with SEN
- Work with other teachers from across Europe to develop new ideas for their own classroom and school.

TRAINERS

Inge De Cleyn

Inge is a coordinator of vocational training in Sint-Janshof secondary school (Mechelen, Belgium) for youngsters with learning disabilities and a mental retardation. She is a Belgian eTwinning ambassador for special needs education.



Katja Engelhardt

Katja Engelhardt has worked in European Schoolnet's Knowledge Building Team since 2012. She supports several projects (MENTEP, TASK, NESTT) and regularly prepares reports and studies. Previously, she was involved in the 'ICT4IAL' project, the 'Creative Classrooms Lab' and the 'SENnet' project. Working on these projects, she developed expertise in the areas of mobile learning, special needs education and accessibility of information, computational thinking and coding as 21st century skills, online self-assessment, and teacher training.



PRE-COURSE ACTIVITIES

Will be communicated in due course.



AGENDA

Day 1 – 23 September	
9:15	Arrival
9:30	Welcome and introduction to the workshop <ul style="list-style-type: none">• Introduction activity• Presentations of the participants• Information about Schoology
10:45	Future Classroom Lab <ul style="list-style-type: none">• Presentation and tour
11:45	Coffee break
12:00	Making information accessible ICT4IAL guidelines and Universal Design for Learning , FCL accessibility equipment. By Katja Engelhardt
12:15	Presentation of good practices in participants schools
13:00	Lunch
13:45	A beginners guide to the inclusive and accessible classroom <ul style="list-style-type: none">• Presentation by Donal O'Reilly• Group work• Sharing: results & final discussion
15:15	Coffee break
15:30	Practical examples of activities using tools and apps that work with learners with SEN: Jigsaw Planet, Pickaface, Wordle, Voki, Quizlet, Kidblog, Office Mix
16:30	Designing inclusive activities <ul style="list-style-type: none">• Group work related to special needs in participants' schools• Preparing a classroom activity using presented tools
17:30	End of Day 1
19:30	Course dinner at the city centre

Day 2 – 24 September	
9:00	Designing inclusive activities (cont.) <ul style="list-style-type: none"> Finalising activity and sharing results
10:30	Coffee break
10:45	Design an eTwinning project & learning activities <ul style="list-style-type: none"> Presentation eTwinning + template for learning activities Forming groups and start planning
12:15	Lunch
13:00	Design an eTwinning project & learning activities (cont.) <ul style="list-style-type: none"> Detailed planning Prepare a short presentation of planned projects and learning activities
14:00	Review and next steps <ul style="list-style-type: none"> Presentations of project plans by participants Keeping in touch Evaluation
15:00	End of the workshop

Changes to the course programme are possible

HOTEL

If the hotel is included for you: The hotel will be booked for two nights: check in on 22 September and check out on 24 September. The selected hotel will be communicated in due course.

PRACTICAL INFORMATION

How to arrive to Brussels

Brussels has two airports: Brussels National airport (Zaventem), about 30 min to the city centre, and Brussels South airport (Charleroi), about 60 min to the city centre. You can arrive conveniently to Brussels also by train from London (Eurostar), Paris, Amsterdam and Cologne (Thalys).

From the Brussels airport (Zaventem) to the centre

- BY BUS:**
 - The buses **Number 12** (Monday to Friday until 20h) and **Number 21** (weekends all day and weekdays after 20h) take you to **Diamant, Schuman**

and Luxembourg. The ticket costs 4-6 Euros. You find the bus schedules here: <http://www.stib.be/horaires-dienstregeling.html?l=en>

- The “**De Lijn**” **bus N° 471** provides an express bus services between the airport and the **Brussels North train station**.
<https://www.delijn.be/en/lijnen/lijn//3/471/1/BUS#2>

- **BY TRAIN:** The train takes you to the **main train stations** in the Brussels city area: Gare du Nord, Gare Centrale, and Gare du Midi every 15-20 min. There is also a direct train from the airport to Schuman every 30 min. The ticket costs 8.5€. The trains leave from the Level 0 of the airport terminal:
www.brusselsairport.be/en/passngr/to_from_brussels_airport/train/

From the Charleroi airport to the centre:

- Take the Brussels City Shuttle bus which takes you to the **Brussels Gare du Midi** (main train station). A return ticket costs 28 euros (and a one-way ticket normally 14 euros).
- For the bus schedule, see here: www.charleroi-airport.com/en/passengers/acces-and-parking/brussels-city-shuttle/index.html
- At Gare du Midi you can continue your journey by using different metro lines, buses or pre-metro.

Course venue and how to arrive

The courses will be organised in Brussels, at European Schoolnet’s Future Classroom Lab.

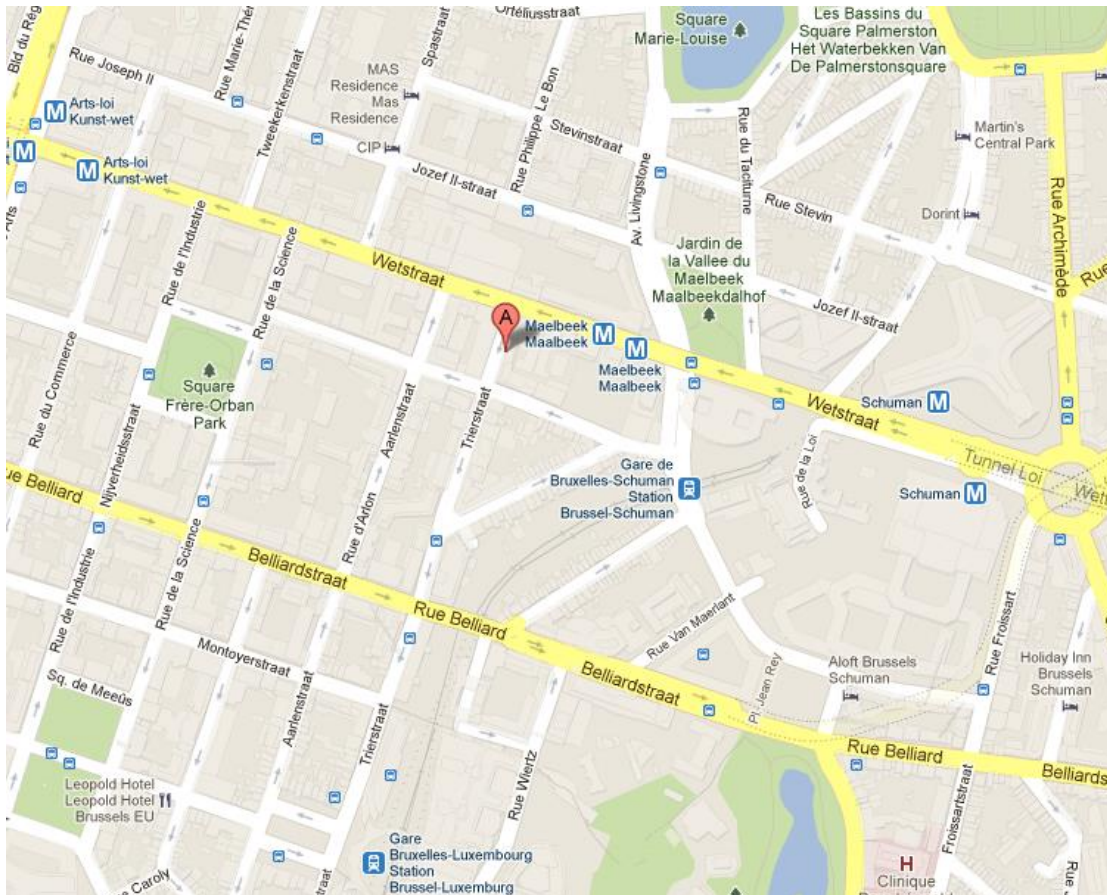
Address: European Schoolnet, Rue de Trèves 61 – 3rd floor, 1040 Brussels (see the map below)
www.europeanschoolnet.org/

Future Classroom Lab - The Future Classroom Lab is a fully equipped, reconfigurable, teaching and learning space developed by European Schoolnet, its 30 supporting Ministries of Education and leading educational technology providers. Future Classroom Lab helps to visualise how conventional classrooms and other learning spaces can be reorganised to support changing styles of teaching and learning. Read more: <http://fcl.eun.org>

How to best reach the EUN office and Future Classroom Lab

The office is close to the following places:

- Schuman (buses, metro lines 5 & 1, train, airport bus): 10 min walk
- Luxembourg (buses, train, airport bus): 10 min walk
- Arts-Loi (metro lines 1, 2, 5, 6): 10 min walk
- Maelbeek metro station (lines 1 and 5): take the exit “Rue de la Loi”, 2 min walk
- Thon EU hotel: 1 min walk (across the street)



Be aware of pick-pockets whenever you are in public places, especially when using public transports.

Insurance

We ask the course participants to confirm they have health insurance that is internationally valid during their stay in Brussels. EU citizens can obtain a free European Health Insurance Card (EHIC).

About European Schoolnet

European Schoolnet is the network of 30 European Ministries of Education, based in Brussels. As a not-for-profit organisation, we aim to bring innovation in teaching and learning to our key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners.
www.eun.org

Contact

For any questions related to the course please contact Elina Jokisalo, elina.jokisalo@eun.org