

eTwinning School application

Thank you for your interest in applying for the eTwinning School Label. The form you are about to fill in covers the 6 criteria for the eTwinning School Label grouped into the following 4 areas

- eTwinning and its contribution to developing eSafety awareness in the school
- eTwinning and its contribution to the teaching and learning practices, interdisciplinary teaching and project work
- eTwinning and its contribution as an active and strategic professional development tool for teachers and other school actors
- eTwinning and its contribution to the strategic development of the school

In some of the questions you are asked to provide supplementary evidence to the answers you have chosen. In other questions some of the information is pre filled in from the eTwinning database and you may add further information as required.

Nota Bene:

The form **does not** have to be completed in one session and may be saved in draft form. **Click on the submit button, once you have completed the form.**

When you are ready to make your final submission please ensure that the **school principal or a member of senior management** has signed the declaration of honour. The final submission cannot be made without this.

Please note that you must fulfil **all the requirements for section 1** in order to obtain the eTwinning School Label.

Once the final submission has been made you will get an immediate feedback as to the status of your application. If you are unsuccessful, you will receive a report of the areas you need to work on in order to be successful. You have until _date1 to resubmit your form with additional information in the areas you need to complete. As before, the school principal or a member of senior management will have to certify the accuracy of the information submitted.

The list of successful eTwinning Schools _period will be published in _date2.

IT IS STRONGLY ADVISED THAT, BEFORE YOU BEGIN TO FILL IN THE FORM, THE eTWINNING TEACHERS IN THE SCHOOL MEET TOGETHER WITH THE SCHOOL PRINCIPAL AND DISCUSS HOW TO GATHER AND PRESENT THE INFORMATION REQUIRED.

Section 1: eTwinning and its contribution to developing eSafety awareness in the School (eSafety refers to working safely in an online environment).

To learn more about it click [here](#).

Criteria A. The school must demonstrate activities that prove teachers'/pupils' awareness of responsible use of the

internet.

1.1 eSafety Policy

1. Are eSafety issues referred to in school policies (e.g. behaviour, anti-bullying, child protection)?

- Yes, eSafety is an integral part of several school policies
- Some policies refer to eSafety
- No

2. Does the school have a policy on the use of mobile devices/mobile phones?

- Yes we have a policy for students/we follow Ministry directives
- We sometimes use mobile phones as a pedagogical tool, but do not have a specific policy on their use at school
- No

3. Does your school policy contain a section on the taking and publishing of photographs of, and by, pupils, parents and staff?

- Yes, we have a comprehensive section on this in our School Policy/ We follow ministry directives
- Yes, but it has not been reviewed for some time
- No

Section 1: eTwinning and its contribution to developing eSafety awareness in the School (eSafety refers to working safely in an online environment).

To learn more about it click [here](#).

Criteria A. The school must demonstrate activities that prove teachers'/pupils' awareness of responsible use of the internet.

1.2 eSafety in Practice

4. Is eSafety taught as part of the curriculum?

- Yes, it is embedded in various subjects
- Yes in the ICT / Personal Social and Health curricula
- Not officially - it is up to individual teachers
- Not at all

5. Does the school provide eSafety information for parents?

- Yes regularly
- Yes when asked
- No

6. Do all staff receive regular training on eSafety issues?

- Yes, all staff receive regular training in online safety issues

- Yes some staff occasionally/sometimes receive training
- The staff do not receive training

7. Does your school celebrate 'Safer Internet Day' (SID)?

- Yes, the whole school celebrates 'SID'.
- Yes, some staff and pupils celebrate 'SID'
- Not at the moment

Section 2: eTwinning and its contribution to the teaching and learning practices, interdisciplinary teaching and project work.

Criteria B. The school must demonstrate that there is an active collaboration between a group (3 or more) of teachers in eTwinning activities.

Criteria C. The school must demonstrate that at least 2 groups of pupils in the school are involved in eTwinning project/projects.

8. Please tick your own name and select all the other colleagues who are collaborating in eTwinning activities (in projects, events, promotion, professional development). You may also add colleagues if their name is not listed.

9. Which non-teaching staff (who are not registered in eTwinning) collaborate with you and other eTwinning colleagues in your school?

10. Which persons from outside the school are actively contributing to eTwinning activities, as speakers, advisers etc?

11. How many different groups of pupils in your school (for instance in different classes) are involved in eTwinning? How many pupils (# pupils) are in each group and what is their age range?

Section 3: eTwinning and its contribution to an active and strategic professional development tool for teachers and other school actors.

Criteria D. The school must demonstrate that two active eTwinning teachers from the school have participated in one or more eTwinning educational event.

12. Has any eTwinning teacher in your school participated in an eTwinning professional development event (either online or face to face) at regional, national or European level? Please add up to 2 participants' names and events in the space below.

13. We have detected in our system that no eTwinning teacher in your school has been involved in organising an eTwinning training session (seminar/workshop/training session/sharing practice). Is there an event which was not recorded and that you would like to add? Please fill in the details in the space below.

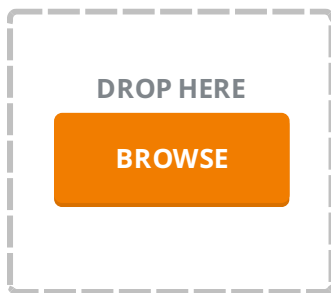
Section 4: eTwinning and its contribution to the strategic development of the school.

Criteria E. The school must publically show its involvement in eTwinning, for example, by displaying the eTwinning logo and/or a description of their eTwinning activities on the school website or evidence from a school publicity /policy document or brochure where eTwinning activities are referred to.

14. Please provide a link to those areas in your school website that displays the eTwinning logo and/or describes the activities in your school relating to eTwinning or upload a document (JPG or PDF) where eTwinning activities in your school are described in the publicity material for your school.

None

http://



(Maximum size is 4 MB)

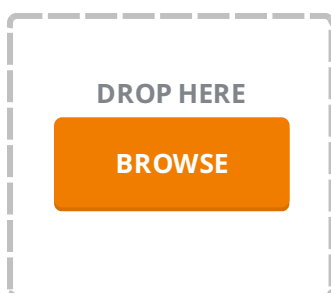
eTwinning is present in your school, but nobody knows about it! What steps do you need to take now to make your work more visible to others? For example you can write about your eTwinning activities on the school website or in the school magazine or publicity brochure. You could highlight the activities of various classes, or you could organize a class involved in eTwinning to describe their work. In the school brochure, you can speak about the benefits of involvement in eTwinning, for pupils' development.

15. Please provide a link or upload a relevant document (JPG or PDF) showing what are the eTwinning features in your school policy in relation to any one of the following areas:

- **International activities**
- **Development of digital competence of staff and pupils**
- **Development of 21st century teaching and learning approaches**

None

http://



(Maximum size is 4 MB)

eTwinning has a lot to offer in the three areas mentioned a) international activities b) development of Digital Competence of staff and pupils c) development of 21st century teaching and learning approaches. Why not plan a

meeting with the School Head for a discussion on one or all of these areas, in order to explore how eTwinning could contribute to the school policies. This could be followed by a discussion with the whole staff.

16. Which of the eTwinning Promotional events organised in your school and listed below included other school staff or pupils' families? You can add more events in case you have not recorded them in eTwinning Live.

17. Which of the following list of eTwinning Promotional events which took place at local, regional or national level involved Parents, Local media, members of the local community, local business etc.? You can add more events in case you have not recorded them in eTwinning Live.